

JUSTIN F. HUMMER, M.A.
Curriculum Vitae

University of Southern California
Department of Psychology
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Los Angeles, CA 90089

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EDUCATION

2019 (*expected*)

Ph.D. Clinical Science

Department of Psychology
University of Southern California, Los Angeles, CA
Advisor: Gerald C. Davison, Ph.D.

Dissertation: Using Mixed Methods to Identify Moderators and Cognitive Affective Mechanisms of Change in a Personalized Normative Feedback Intervention Targeting Alcohol-related Outcomes among Adjudicated College Students

Predoctoral Internship, Veterans Affairs Northern California Healthcare System

Rotations: General Mental Health, Addiction Recovery and Treatment Services, Post-traumatic Stress Disorder, Behavioral Medicine

2014

Master of Arts, Psychology

University of Southern California, Los Angeles, CA

Master's Thesis: Breaking it Down to Make it Stronger: Examining the Role of Source Credibility and Reference Group Specificity in the Influence of Personalized Normative Feedback on Perceived Alcohol Use Norms and Intentions to Drink

2001 – 2005

**Bachelor of Arts, Psychology, *Cum Laude*
German Minor**

Loyola Marymount University, Los Angeles, CA

FELLOWSHIPS AND AWARDS

Highlighted Fellowships and Awards

2016

Awardee, Society for a Science of Clinical Psychology (SSCP) Outstanding Student Researcher (national award). Stipend awarded.

- 2014 *Awardee*, National Science Foundation (NSF) Graduate Research Fellowship
- 2012 / 2017 *Recipient*, Dana and David Dornsife College of Letters, Arts and Sciences Outstanding Merit Fellowship, University of Southern California
- 2010 *Awardee*, National Institute on Alcohol Abuse and Alcoholism Early Career Researcher Award, 2010 APA Annual Convention, San Diego, CA. Travel stipend.
- 2007 *Awardee*, National Institute on Drug Abuse (NIDA) Early Career Researcher Award, 2007 APA Annual Convention, San Francisco, CA. Travel stipend.

Assorted Fellowships and Awards

- 2015 *Recipient*, Travel Award, Association for Psychological Science, International Convention of Psychological Science
- 2015 *Recipient*, Travel Award, USC Graduate Student Government, International Convention of Psychological Science
- 2014 *Recipient*, Summer Research Fellowship, USC Department of Psychology
- 2013 *Recipient*, Travel Award, USC Department of Psychology, Association for Behavioral and Cognitive Therapies
- 2013 *Recipient*, Travel Award, USC Graduate Student Government, Association for Behavioral and Cognitive Therapies
- 2013 *Recipient*, Summer Research Fellowship, USC Department of Psychology
- 2011 *Awardee*, Symposium selected as APA Division 50 & National Institute on Alcohol Abuse and Alcoholism (NIAAA) Special Event, 2011 APA Annual Convention, Washington D.C. Travel stipend awarded.
- 2011 *Awardee*, Psi Chi Regional Research Award, 2011 WPA Annual Convention, Los Angeles, CA. Nominal stipend awarded.
- 2004 *Member*, Psi Chi, National Honor Society in Psychology
- 2003 – 2005 *Dean's List*, Loyola Marymount University
- 2001 – 2005 *Recipient*, Jesuit Scholarship, Loyola Marymount University
- 2005 *Nationally Certified*, German, Goethe Institute, San Francisco

WORK EXPERIENCE

- 2012 – 2013 **Consultant: DefenseWeb Technologies, Inc.**
Supervisor: Stephen Smythe, PMP
- Alcohol prevention content generation for product development; review and edit scripts and online beta modules
- 2008 – 2012 **Associate Director: Heads UP Research Lab
Psychology Department, Loyola Marymount University**
Funding Sources: U.S. Department of Education & National Institute on Alcohol Abuse and Alcoholism (National Institutes of Health)
Director: Joseph LaBrie, Ph.D.
- Lab management; project coordinating; intervention facilitation; data collection and analyses; preparation of manuscripts; grant writing; presentation of research results; supervision; hiring; campus interfacing
- 2010 – 2012 **Health Counselor: Obesity Prevention Tailored for Health II
University of Southern California/Kaiser Permanente Southern California**
Funding Source: National Cancer Institute
Supervisor: Virginia Quinn, Ph.D.
- Facilitate health (diet and exercise) interventions with 10-12 year old children and their parents
- 2005 – 2008 **Project Coordinator: Group Social Norms Motivational Intervention**
Funding Sources: Alcoholic Beverage Medical Research Foundation & Department of Education
Director: Joseph LaBrie, Ph.D.
- Coordinated and facilitated a live interactive normative group-specific alcohol intervention given to every Greek-Affiliated Organization, Service Organization, and Athletic Team member, as well as every First-year Student on the LMU campus. Preparation of manuscripts and presentation of research findings.
- 2004 – 2005 **Research Assistant: Cognition and Human Performance Lab
Psychology Department, Loyola Marymount University**
Supervisor: David J. Hardy, Ph.D.
- Assisted with the design, data collection, and analysis of a study on the cognitive effects of binge-drinking. Administered a neuropsychological battery to each participant during testing and data collection.

RESEARCH PROJECTS WITH SUPPORT

National Institute on Alcohol Abuse and Alcoholism (R34 AA025968)

Hummer (Co-Investigator); Pedersen (PI) 2018-2023

Mobile Application Intervention Targeting the High Risk Drinking Practice of Prepartying

National Science Foundation Graduate Research Fellowship Program

Hummer (PI) 08/30/14 – 08/30/19 (\$129,500)

Using Mixed Methods to Identify Moderators and Cognitive Affective Mechanisms of Change in a Personalized Normative Feedback Intervention Targeting Alcohol-related Outcomes among Adjudicated College Students

- This study utilizes a cognitive think-aloud paradigm called Articulated Thoughts in Simulated Situations to study the cognitive-affective mechanisms that may underlie the effectiveness of personalized normative feedback in reducing adjudicated college student drinking.
- **Role: PI – Dissertation**

USC Undergraduate Research Associates Program

Hummer (PI) Davison (Co-I) 06/30/16 – 06/30/17 (\$4,500)

Using Mixed Methods to Identify Moderators and Cognitive Affective Mechanisms of Change in a Personalized Normative Feedback Intervention Targeting Alcohol-related Outcomes among Adjudicated College Students

- Funding covers undergraduate stipends, materials, and expenses
- **Role: PI – Dissertation**

USC Undergraduate Research Associates Program

Hummer (PI) Davison (Co-I) 06/30/13 – 06/30/14 (\$6,400)

Breaking it Down to Make it Stronger: Examining the Role of Source Credibility and Reference Group Salience in the Influence of Personalized Normative Feedback on Perceived Alcohol Use Norms and Intentions to Drink

- Funding covers undergraduate stipends, materials, and expenses
- **Role: PI – Master's Project**

Alcoholic Beverage Medical Research Foundation

Napper (PI) LaBrie (Co-I) 06/01/12 – 06/01/14 (\$100,000)

A Parent-Based Social Norms Alcohol Intervention for First-Year College Students

- This study evaluated the efficacy of a brief web-based parent-based intervention using normative feedback to reduce alcohol risk among incoming first-year students. The intervention utilized a modified web-based personalized normative feedback (PNF) approach that targeted parents' misperceptions about the prevalence and amount of alcohol use on campus, how permissive/approving other parents are towards alcohol use, and the frequency of other parents' alcohol-related communication.
- **Role: Grant Co-Author**

NIH/NIAAA R01

Neighbors (PI) LaBrie (Co-PI) 2011 – 2014 (\$3,250,000; LMU award \$270,000)

Social Norms Alcohol Prevention (SNAP)

- This study aimed to reduce alcohol use and related consequences among college students, using brief computerized feedback to reduce misperceptions of drinking. The study incorporated relevant theoretical perspectives to advance our understanding of why, for whom, and under what conditions PNF is most efficacious in reducing drinking.
- **Role: Site Project Coordinator (relinquished Sept. 2012)**

Alcoholic Beverage Medical Research Foundation

Kenney (PI) LaBrie (co-I) 01/01/11 – 12/31/12 (\$100,000)

Increasing Protective Strategies with Students of Poorer Mental Health to Reduce Alcohol Risk

- This study examined a protective behavioral strategies (PBS) cognitive-behavioral skills training group-based intervention to increase the use of PBS and decrease heavy drinking and negative consequences in first-year college women with poorer mental health during the critical period of their transition into college.
- **Role: Grant Co-Author, Research Coordinator**

NIH/NIAAA R21 Grant AA020104-01

LaBrie (PI) 10/01/10 – 09/31/12 (\$374,000)

Protective Behavioral Strategies and Mental Health: Reducing Risk in College Students.

- This study evaluated the efficacy of a stand-alone protective behavioral strategies skills training with personalized feedback (PBS-STPF) intervention, delivered in an individual format, to increase PBS use and reduce risky drinking and negative consequences among students seeking mental health services from the student counseling center.
- **Role: Grant Co-Author, Project Coordinator, Intervention Facilitator**

National Cancer Institute R01CA120945-04

Reynolds (PI - USC) Quinn (PI – Kaiser Permanente) 01/01/2008 – 12/31/2013 (\$3,400,000)

Obesity Prevention Tailored for Health II

- This study aimed to prevent obesity in children as a means of reducing risk for cancer and other chronic diseases. The intervention, developed for delivery in a health care setting, included an in-person meeting with each family, delivered using MI principles and techniques to motivate and strengthen commitment to behavior change. The intervention specifically targeted dietary behavior and physical activity among 10 to 12 year-old children and their parents.
- **Role: Health Counselor (Intervention Facilitator)**

U.S. Department of Education Q184H070017

LaBrie (PI) 6/10/07 – 6/10/10 (\$298,000)

Community Standards Initiative for Loyola Marymount University (CSI-LMU)

- The purpose of this study was to reduce high-risk drinking on college campuses in two ways: 1) by intervening with first year resident students through a real-time group specific social norms and marketing campaign and 2) a Brief Motivational Interviewing intervention with students who self-referred to the college counseling center.
- **Role: Grant Co-Author, Project Coordinator, Intervention Facilitator**

US Department of Education Q184N050003

LaBrie (PI) 10/01/05 – 12/31/07 (\$124,000)

Heads UP: A Model Alcohol Prevention Program

- This project further investigated a group administered Motivational Interviewing intervention examined in a previous U.S. Department of Education Heads UP grant. The grant provided for trainings and replications at other campuses throughout the United States to allow other institutions of higher learning to utilize this empirically supported model program.
- **Role: Research Assistant**

Alcoholic Beverage Medical Research Foundation

LaBrie (PI) 1/15/06 – 12/31/07 (\$100,000)

Group Social Norms Motivational Intervention with Interactive Real-time Feedback

- This project piloted a group-specific live immediate feedback presentation with Greek and service organizations, as well as student athletes at two universities.
- **Role: Project Coordinator, Intervention Facilitator**

Thomas and Margaret Larkin Foundation

LaBrie (PI) 6/01/05 – 7/01/06 (\$37,500)

Group Social Norms Motivational Intervention with Interactive Real-Time Feedback

- Purchase of and training with equipment and software necessary to begin piloting a group-based normative feedback intervention project and create social norming programs across campus.
- **Role: Project Coordinator**

PEER-REVIEWED RESEARCH PUBLICATIONS

1. LaBrie, J. W., **Hummer, J. F.**, & Pedersen, E. R. (2007). Reasons for drinking in the college student context: The differential role and risk of the social motivator. *Journal of Studies on Alcohol and Drugs*, 68, 393-398.
2. LaBrie, J. W., Huchting, K., Pedersen, E. R., **Hummer, J. F.**, Shelesky, K., & Tawalbeh, S. (2007). Female college drinking and the social learning theory: An examination of the developmental transition period from high school to college. *Journal of College Student Development*, 48, 344-356.
3. LaBrie, J. W., Pedersen, E. R., Huchting, K., Thompson, A. D., & **Hummer, J. F.** (2007). The Heads UP poster campaign: Correcting misperceptions and reducing risky drinking through student-designed posters. *Journal of Alcohol and Drug Education*, 51, 7-16.
4. LaBrie, J. W., **Hummer, J. F.**, Neighbors, C., & Pedersen, E. R. (2008). Live interactive group-specific normative feedback reduces misperceptions and drinking in college students: A randomized trial. *Psychology of Addictive Behaviors*, 22, 141-148.

5. LaBrie, J. W., Pedersen, E. R., Neighbors, C., & **Hummer, J. F.** (2008). The role of self-consciousness in the experience of alcohol-related consequences among college students. *Addictive Behaviors, 33*, 812-820.
6. Martens, M. P., LaBrie, J. W., **Hummer, J. F.**, & Pedersen, E. R. (2008). Understanding sport-related drinking motives in college athletes: Psychometric analyses of the Athlete Drinking Scale. *Addictive Behaviors, 33*, 974-977.
7. LaBrie, J. W., **Hummer, J. F.**, & Neighbors, C. (2008). Self-consciousness moderates the relationship between perceived norms and drinking in college students. *Addictive Behaviors, 33*, 1529-1539.
8. LaBrie, J. W., Grossbard, J. R., & **Hummer, J. F.** (2009). Normative misperceptions and marijuana use among male and female college athletes. *Journal of Applied Sport Psychology, 21, Suppl. 1*, 77-85.
9. LaBrie, J. W., **Hummer, J. F.**, Huchting, K. K., & Neighbors, C. (2009). A brief live interactive normative group intervention using wireless keypads to reduce drinking and alcohol consequences in college student athletes. *Drug and Alcohol Review, 28*, 40-47.
10. LaBrie, J. W., Cail, J., **Hummer, J. F.**, Lac, A., & Neighbors, C. (2009). What men want: The role of reflective opposite-sex normative preferences in alcohol use among college women. *Psychology of Addictive Behaviors, 23*, 157-162.
11. Grossbard, J. R., **Hummer, J. F.**, LaBrie, J. W., Pedersen, E. R., & Neighbors, C. (2009). Is substance use a team sport? Team attitudes, perceived norms, and alcohol and marijuana use among male and female intercollegiate athletes. *Journal of Applied Sport Psychology, 21*, 247-261.
12. **Hummer, J. F.**, LaBrie, J. W., & Lac, A. (2009). The prognostic power of normative influences among NCAA student-athletes. *Addictive Behaviors, 34*, 573-580.
13. Pedersen, E. R., LaBrie, J. W., & **Hummer, J. F.** (2009). Perceived behavioral alcohol norms predict drinking for college students while studying abroad. *Journal of Studies on Alcohol and Drugs, 70*, 924-928.
14. Kenney, S. R., **Hummer, J. F.**, & LaBrie, J. W. (2010). An examination of prepartying and drinking game playing during high school and their impact on alcohol-related risk upon entrance into college. *Journal of Youth and Adolescence, 39*, 999-1011.
15. LaBrie, J. W., **Hummer, J. F.**, Neighbors, C., & Larimer, M. (2010). Whose opinion matters? The relationship between injunctive norms and alcohol consequences in college students. *Addictive Behaviors, 35*(4), 343-349.

16. Pedersen, E. R., LaBrie, J. W., **Hummer, J. F.**, Larimer, M. E., & Lee, C. M. (2010). Heavier drinking American college student may self-select into study abroad programs: An examination of sex and ethnic differences within a high-risk group. *Addictive Behaviors, 35*, 844-847.
17. Neighbors, C., LaBrie, J. W., **Hummer, J. F.**, Lewis, M. A., Lee, C. M., Desai, S., Kilmer, J. R., & Larimer, M. E. (2010). Group identification as a moderator of the relationship between perceived social norms and alcohol consumption. *Psychology of Addictive Behaviors, 24*(3), 522-528.
18. LaBrie, J. W., **Hummer, J. F.**, Lac, A., & Lee, C. M. (2010). Direct and indirect effects of injunctive norms on marijuana use: The role of reference group. *Journal of Studies on Alcohol and Drugs, 71*, 904-908.
19. **Hummer, J. F.**, Pedersen, E. R., Mirza, T. & LaBrie, J. W. (2010). Factors associated with general and sexual alcohol-related consequences: An examination of college students while studying abroad. *Journal of Student Affairs Research and Practice, 47*(4), 427-444.
20. LaBrie, J. W., **Hummer, J. F.**, Grant, S. P., & Lac, A. (2010). Immediate reductions in misperceived social norms among high-risk college student groups. *Addictive Behaviors, 35*, 1094-1101.
21. LaBrie, J. W., **Hummer, J. F.**, Kenney, S., Lac, A., & Pedersen, E. R. (2011). Identifying factors that increase the likelihood for alcohol-induced blackouts in the prepartying context. *Substance Use and Misuse, 46*, 992-1002.
22. LaBrie, J. W., **Hummer, J. F.**, & Lac, A. (2011). Comparing injunctive marijuana use norms of salient reference groups among college student marijuana users and nonusers. *Addictive Behaviors, 36*, 717-720.
23. LaBrie, J. W., **Hummer, J. F.**, Lac, A., Ehret, P., & Kenney, S. R. (2011). Parents know best, but are they accurate? Parental normative misperceptions and their indirect impact on students' alcohol-related outcomes. *Journal of Studies on Alcohol and Drugs, 72*, 521-529.
24. LaBrie, J. W., Grant, S. P., & **Hummer, J. F.** (2011). "This would be better drunk": Alcohol expectancies become more positive while drinking in the college social environment. *Addictive Behaviors, 36*, 890-893.
25. **Hummer, J. F.**, LaBrie, J. W., & Lac, A. (2011). Warming up and staying loose: The prevalence, style, and influence of prepartying and drinking game behavior among college student athletes. *Athletic Insight, 13*(2), 1-19.

26. Grant, S. P., LaBrie, J. W., **Hummer, J. F.** & Lac, A. (2011). Underestimations of blood alcohol concentration predict event-specific negative consequences. *Substance Use and Misuse, 46*(10), 1309-1317.
27. Larimer, M. E., Neighbors, C., LaBrie, J. W., Atkins, D. C., Lewis, M. A., Lee, C. M., Kilmer, J. R., Kaysen, D. L., Pedersen, E. R., Montoya, H., Hodge, K., Desai, S., **Hummer, J. F.**, & Walter, T. (2011). Descriptive drinking norms: For whom does reference group matter? *Journal of Studies on Alcohol and Drugs, 72*(5), 833-843.
28. Pedersen, E. R., Cruz, R. A., LaBrie, J. W., & **Hummer, J. F.** (2011). Examining the relationships between acculturation orientations, perceived and actual norms, and drinking behaviors of short-term American sojourners in foreign environments. *Prevention Science, 12*(4), 401-410.
29. Grant, S. P., LaBrie, J. W., **Hummer, J. F.**, & Lac, A. (2011). How drunk am I? Misperceptions of intoxication in the college drinking environment. *Psychology of Addictive Behaviors, 26* (1), 51-58.
30. Huchting, K. K., Lac, A., **Hummer, J. F.**, & LaBrie, J. W. (2011). Comparing Greek-affiliated students and student athletes: An examination of the behavior-intention link, reasons for drinking, and alcohol-related consequences. *Journal of Alcohol and Drug Education, 55*, 61-77.
31. **Hummer, J. F.**, LaBrie, J. W., & Pedersen, E. R. (2012). First impressions on the scene: The influence of the immediate reference group on incoming first-year students' alcohol behavior and attitudes. *Journal of College Student Development, 53*(1), 149-162.
32. LaBrie, J. W., Ehret, P. E., **Hummer, J. F.**, & Prenovost, K. (2012). Poorer adjustment to college life mediates the relationship between drinking motives and alcohol consequences: A look at college adjustment, drinking motives, and drinking outcomes. *Addictive Behaviors, 37*, 379-386.
33. **Hummer, J. F.**, LaBrie, J. W., Lac, A., Sessoms, A., & Cail, J. (2012). Estimates and influences of reflective opposite-sex norms on alcohol use among a high-risk sample of college students: Exploring Greek-affiliation and gender effects. *Addictive Behaviors, 37*, 596-604.
34. Kenney, S. R., LaBrie, J. W., **Hummer, J. F.**, & Pham, A. (2012). Global sleep quality as a moderator of alcohol consumption and consequences in college students. *Addictive Behaviors, 37*, 507-512.
35. Paves, A. P., Pedersen, E. R., **Hummer, J. F.**, & LaBrie, J. W. (2012). Prevalence, social contexts, and risks for partying among ethnically diverse college students. *Addictive Behaviors, 37*(7), 803-810.

36. LaBrie, J. W., **Hummer, J. F.**, Pedersen, E. R., Lac, A., & Chithambo, T. (2012). Measuring college students' motives behind prepartying drinking: Development and validation of the prepartying motivations inventory. *Addictive Behaviors*, 37, 962-969.
37. Ehret, P. J., LaBrie, J. W., & **Hummer, J. F.** (2012). I can play all night: Heightened risk from perceived tolerance to alcohol in drinking game players. *Substance Use and Misuse*, 47(12), 1318-27.
38. **Hummer, J. F.**, Napper, L. E., Ehret, P. J., & LaBrie, J. W. (2013). Event-specific risk and ecological factors associated with prepartying among heavier drinking college students. *Addictive Behaviors*, 38, 1620-1628.
39. LaBrie, J. W., Ehret, P. J., & **Hummer, J. F.** (2013). Are they all the same? An exploratory, categorical analysis of drinking game types. *Addictive Behaviors*, 38(5), 2133-2139.
40. LaBrie, J. W., Pedersen, E. R., Hummer, J., F., & Rhodes, G. (2013). The expansion of study abroad programs highlights the need for effective and validated alcohol harm reduction programs. *The Addiction Newsletter, Fall/Winter Issue*.
41. **Hummer, J. F.**, LaBrie, J. W., & Ehret, P. J. (2013). Do as I say, not as you perceive: Examining the roles of perceived parental knowledge and perceived parental approval in college students' alcohol-related approval and behavior. *Parenting: Science and Practice*, 13(3), 196-212.
42. Kenney, S. R., Lac, A., LaBrie, J. W., **Hummer, J. F.**, & Pham, A. (2013). Mental health, sleep quality, drinking motives, and alcohol-related consequences: A path-analytic model. *Journal of Studies on Alcohol and Drugs*, 74(6), 841-851.
43. LaBrie, J. W., Lewis, M. A., Atkins, D. C., Neighbors, C., Zheng, C., Kenney, S. R., Walter, T., Kilmer, J. R., **Hummer, J. F.**, Napper, L. E., Grossbard, J., Ghaidarov, T. M., Desai, S., Lee, C. M., & Larimer, M. E. (2013). RCT of web-based personalized normative feedback for college drinking prevention: Are typical student norms good enough? *Journal of Consulting and Clinical Psychology*, 81(6), 1074-1086.
44. **Hummer, J. F.**, LaBrie, J. W., Lac, A., & Louie, B. (2013). The influence of reflective opposite-sex norms and importance of opposite-sex approval on adjudicated student drinking: Theoretical extensions and implications. *Journal of Student Affairs Research and Practice*, 50(4), 373-392.
45. Napper, L. E., **Hummer, J. F.**, Lac, A., & LaBrie, J. W. (2014). What are other parents saying? Perceived parental communication norms and the relationship between alcohol-specific parental communication and college student drinking. *Psychology of Addictive Behaviors*, 28(1), 31-41.

46. LaBrie, J. W., Napper, L. E., & **Hummer, J. F.** (2014). Normative feedback for parents of college students: Piloting a parent based intervention to correct misperceptions of students' alcohol use and other parents' approval of drinking. *Addictive Behaviors, 39*(1), 107-113.
47. LaBrie, J. W., **Hummer, J. F.**, Ghaidarov, T. M., Lac, A., & Kenney, S. R. (2014). Hooking up in the college context: The event-level effects of alcohol use and partner familiarity on hookup behaviors and contentment. *Journal of Sex Research, 51*(1), 62-73.
48. Hsu, K. J., Babeva, K. N., Feng, M. C., **Hummer, J. F.**, & Davison, G. C. (2014). Experimentally induced distraction impacts cognitive but not emotional processes in think-aloud cognitive assessment. *Frontiers in Psychology, 5*(474), 1-9.
49. Kenney, S. R., Lac, A., **Hummer, J. F.**, & LaBrie, J. W. (2014). Development and validation of the Hookup Motives Questionnaire. *Psychological Assessment, 26*(4), 1127-1137.
50. **Hummer, J. F.**, LaBrie, J. W., Grant, S. P., Lac, A., & Ehret, P. J. (2014). The role of assessment environment on self-reported alcohol use and perceived group norms: Comparing Web-based surveys to a group setting involving handheld keypads. *Drugs: Education, Prevention, and Policy, 21*(2), 147-156.
51. Kenney, S. R., Lac, A., **Hummer, J. F.**, Grimaldi, E. M., & LaBrie, J. W. (2015). Pathways of parenting style on adolescents' college adjustment, academic achievement, and alcohol risk. *Journal of College Student Retention: Research, Theory & Practice, 0*(online before print), 1-18.
52. Napper, L. E., **Hummer, J. F.**, Chithambo, T. P., & LaBrie, J. W. (2015). Perceived parent and peer marijuana norms: The moderating effect of parental monitoring during college. *Prevention Science, 16*(3), 364-373.
53. Napper, L. E., LaBrie, J. W., & **Hummer, J. F.** (2015). Anxiety and the use of alcohol-related protective behavioral strategies. *Journal of College Counseling, 18*(1), 21-36.
54. LaBrie, J. W., Earle, A. M., **Hummer, J. F.**, & Boyle, S. C. (2016). Is prepartying a cause of heavy drinking and consequences rather than just a correlate? A longitudinal look at the relationship between prepartying, alcohol approval, and subsequent drinking and consequences. *Substance Use and Misuse, electronic publication ahead of print.*
55. **Hummer, J. F.** & Davison, G. C. (2016). Examining the role of source credibility and reference group proximity on personalized normative feedback interventions for college student alcohol use: a randomized laboratory experiment. *Substance Use & Misuse, 51*(13), 1701-1715.

56. Pedersen, E. R., **Hummer, J. F.**, Rinker, D. V., Traylor, Z. K., & Neighbors, C. (2016). Measuring protective behavioral strategies for marijuana use among young adults. *Journal of studies on alcohol and drugs*, 77(3), 441-450.
57. Napper, L. E., Kenney, S. R., **Hummer, J. F.**, Fiorot, S., & LaBrie, J. W. (2016). Longitudinal relationships among perceived injunctive and descriptive norms and marijuana use. *Journal of studies on alcohol and drugs*, 77(3), 457-463.
58. LaBrie, J. W., Earle, A. M., Boyle, S. C., **Hummer, J. F.**, Montes, K., Turrisi, R., & Napper, L. E. (2016). A parent-based intervention reduces heavy episodic drinking among first-year college students. *Psychology of addictive behaviors*, 30(5), 523-535.
59. Pedersen, E. R., Huang, W., Dvorak, R. D., Prince, M., **Hummer, J. F.**, & Marijuana Outcomes Study Team. (in press). The Protective Behavioral Strategies for Marijuana Scale: Further examination using Item Response Theory. *Psychology of Addictive Behaviors*.

BOOKS/CHAPTERS

1. LaBrie, J. W., Tawalbeh, S., Shelesky, K., Pedersen, E. R., & **Hummer, J. F.** (2010). *Heads UP: A harm reduction approach to problematic drinking prevention and intervention. A Manualized Treatment Program*. Los Angeles, CA: BookSurge Publishing.
2. Kenney, S., LaBrie, J. W., & **Hummer, J. F.** (2012). Drinking game playing: A prevalent and risky activity among youth. In R.J. Levesque (Ed.). *Encyclopedia of Adolescence* (pp. 771-777). New York, New York: Springer.
3. **Hummer, J. F.**, LaBrie, J. W., & Kenney, S. (2012). Prepartying and pregaming. In R.J. Levesque (Ed.). *Encyclopedia of Adolescence* (pp. 2138-2144). New York, New York: Springer.
4. **Hummer, J. F.**, LaBrie, J. W., & Lac, A. (2013). Warming up and staying loose: The prevalence, style, and influence of prepartying and drinking game behavior among college student athletes. In R. Schinke (Ed.). *Athletic Insight's Writings in Sport Psychology*. Hauppauge, New York: Nova.
5. Babeva, K., **Hummer, J. F.**, & Davison, G. C. (2015). Arnold Lazarus (b. 1932). In R. Cautin and S. Lilienfeld (Eds.), *Encyclopedia of Clinical Psychology*. New York: Wiley-Blackwell.
6. **Hummer, J. F.** & Davison, G. C. (2015). Pierre Janet. In R. Cautin and S. Lilienfeld (Eds.), *Encyclopedia of Clinical Psychology*. New York: Wiley-Blackwell.

7. Davison, G. C. & **Hummer, J. F.** (2015). Binge Drinking. In A. Wenzel (Ed.), *The Encyclopedia of Abnormal and Clinical Psychology*. New York: SAGE.
8. Davison, G. C. & **Hummer, J. F.** (2015). History of Clinical and Abnormal Psychology: Philosophical Underpinnings. In A. Wenzel (Ed.), *The Encyclopedia of Abnormal and Clinical Psychology*. New York: SAGE.
9. Davison, G. C. & **Hummer, J. F.** (2015). Cannabis Intoxication. In A. Wenzel (Ed.), *The Encyclopedia of Abnormal and Clinical Psychology*. New York: SAGE.
10. Davison, G. C. & **Hummer, J. F.** (2015). Social Cognitive Theory. In A. Wenzel (Ed.), *The Encyclopedia of Abnormal and Clinical Psychology*. New York: SAGE.
11. Kenney, S., Zamboanga, B., **Hummer, J. F.**, & LaBrie, J. W. (2017). Drinking games among adolescents and emerging adults: The state of the research. In R.J. Levesque (Ed.). *Encyclopedia of Adolescence, 2nd Edition*. New York, New York: Springer.
12. **Hummer, J. F.**, LaBrie, J. W., Kenney, S., & Zamboanga, B. L. (2017). Prepartying and pregaming. In R.J. Levesque (Ed.). *Encyclopedia of Adolescence, 2nd Edition*. New York, New York: Springer.

MANUSCRIPTS IN PREPARATION

1. **Hummer, J. F.**, LaBrie, J. W., & Lac, A. (in preparation). The relative and indirect impact of parent and student injunctive norms on student alcohol-related outcomes. A path analysis. To be submitted to the *Journal of Studies on Alcohol and Drugs*.

PROFESSIONAL PRESENTATIONS

Addresses, Workshops, Symposiums

1. **Hummer, J. F.** (2007, October). *Heads UP: Successful targeted motivational enhancement interventions with adjudicated and first year college students*. Co-presenter of workshop session at the U.S. Department of Education's 21st Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education, Omaha, NE.
2. **Hummer, J. F.** (2009, June). *Social influence and intervention: Implications and future direction for college student drinking*. Co-Chair. Symposium delivered at the 32nd annual meeting of Research Society on Alcoholism (RSA), San Diego, CA.

3. **Hummer, J. F.** (2009, June). *Is substance use a team sport? Attraction to team, perceived norms, and alcohol and marijuana use among male and female intercollegiate athletes.* Presenter. Paper presented at the 32nd annual meeting of Research Society on Alcoholism (RSA), San Diego, CA.
4. **Hummer, J. F.** (2010, September). *Social networking sites: A perspective on intervention design and recruitment.* Presenter. Invited address delivered at the “Workshop to Consider the Possible Implications of Social Networking and New Electronic Media Usage for Underage and Young Adult Drinking Patterns.” U.S. Department of Health & Human Services (USDHHS), National Institutes of Health (NIH), National Institute on Alcohol Abuse and Alcoholism (NIAAA). Bethesda, MD.
5. **Hummer, J. F.** (2010, November). *Marijuana: What are the facts? Usage, trends, and intervention implications for student affairs professionals.* Presenter. Invited address delivered at the workshop, “Mental Health Concerns Related to Marijuana Use & Dependence among College Students.” NASPA Student Affairs Administrators in Higher Education. Regional conference, Los Angeles, CA.
6. Kenney, S. R., **Hummer, J. F.**, & LaBrie, J. W. (2011, August). *The influence of parenting style on children’s college adjustment and alcohol risk.* Symposium talk delivered at the 119th annual convention of the American Psychological Association (APA), Washington D.C.
7. LaBrie, J. W. & **Hummer, J. F.** (2011, August). *Parental normative misperceptions of other collegiate parents and their indirect impact on college students’ alcohol-related outcomes.* Symposium talk delivered at the 119th annual convention of the American Psychological Association (APA), Washington D.C.
8. **Hummer, J. F.** (2011, August). *Mechanisms of parental influence among adolescents and college students: Moderators and mediators of alcohol-related outcomes.* Chair & Discussant. Symposium delivered at the 119th annual convention of the American Psychological Association (APA), Washington D.C.
9. LaBrie, J. W., Ehret, P. J., & **Hummer, J. F.** (2012, November). *Giving parents the facts: A preliminary investigation of an online parental feedback session on college student drinking.* Symposium talk delivered at the 46th annual convention of the Association for Behavioral and Cognitive Therapy (ABCT), National Harbor, MD.
10. LaBrie, J. W., Huchting, K., **Hummer, J. F.**, & Sanford, A. (2010, June). *Motivational enhancement group intervention for first-year college women.* Symposium talk delivered at the 33rd annual meeting of Research Society on Alcoholism (RSA), San Antonio, TX.
11. **Hummer, J. F.** (2012, May). *Safety training resources responding to student study abroad alcohol use.* Presenter. Symposium talk delivered at the 2012 conference of NAFSA: Association of International Educators, Houston, TX.

12. **Hummer, J. F.** (2014, May). *Examining the role of source credibility and reference group specificity in a simulated personalized normative feedback intervention*. Master's thesis research presentation at the USC Leibovitz Conference, Los Angeles, CA.
13. Pedersen, E. R., **Hummer, J. F.**, Rinker, D. V., Traylor, Z. K., & Neighbors, C. (May, 2016). Measuring protective behavioral strategies for marijuana use among young adults. Paper presented at the symposium *Protective Behavioral Strategies: Where Do We Go From Here* at the 28th annual meeting of the Association for Psychological Science, Chicago, IL.

Poster Presentations

1. Hardy, D. J., **Hummer, J. F.**, Alberty, J. Bell, M., & Tharayil, P. R. (2005, June). *Implicit progress in rebus problem solving*. Poster presented at the American Psychological Society 17th Annual Convention, Los Angeles, CA.
2. Alberty, J., Tharayil, P.R., Bell, M., **Hummer, J.F.**, & Hardy, D. (2005, April). *A preliminary examination of problem solving and alcohol consumption in college students*. Poster presented at the Loyola Marymount University Undergraduate Psychology Research Symposium, Los Angeles, CA.
3. **Hummer, J. F.**, Pedersen, E. R., LaBrie, J. W., & Thompson, A. D. (2006, April). *Reasons for drinking in the college student context: The role and risk of the social motivator*. Poster presented at the 86th annual convention of the Western Psychological Association, Palm Springs, CA.
4. Hardy, D. J., Alberty, J., Reilly, C., Wilson, M., & **Hummer, J.** (2006, April). *Tower of Hanoi performance in binge drinking college students*. Poster presented at the Western Psychological Association's 86th Annual Convention, Palm Springs, CA.
5. **Hummer, J. F.**, Pedersen, E. R., LaBrie, J. W., & Thompson, A. D. (2006, April). *Reasons for drinking in the college student context: The role and risk of the social motivator*. Poster presented at the Loyola Marymount University Undergraduate Psychology Research Symposium, Los Angeles, CA.
6. Hardy, D. J., Alberty, J., Reilly, C., Wilson, M., & **Hummer, J.** (2006, April). *Tower of Hanoi performance in binge drinking college students*. Poster presented at the Loyola Marymount University Undergraduate Psychology Research Symposium, Los Angeles, CA.
7. LaBrie, J. W., Huchting, K., Pedersen, E. R., **Hummer, J. F.**, Shelesky, K., & Tawalbeh, S. (2006, May). *Changes in drinking patterns during the transition to college among freshmen women*. Poster presented at the 18th annual convention of the Association for Psychological Science, New York, NY.

8. LaBrie, J. W., **Hummer, J. F.**, Neighbors, C., & Pedersen, E. R. (2007, July). *Live interactive group-specific normative feedback reduces misperceptions and drinking in college students*. Poster presented at the 30th annual scientific meeting of the Research Society on Alcoholism, Chicago, IL.
9. **Hummer, J. F.** & LaBrie, J. W. (2007, August). *Evaluating the differential role of self-consciousness in problematic college drinking*. Poster presented at the 118th annual convention of the American Psychological Association, San Francisco, CA.
10. **Hummer, J. F.**, LaBrie, J. W., Lac, A., & Migliuri, S. (2008, April). *The prognostic power of normative influences among college student-athletes*. Poster presented at the Western Psychological Association's 88th Annual Convention, Irvine, California.
11. LaBrie, J. W., Cail, J., **Hummer, J. F.**, Lac, A., & Neighbors, C. (2008, June). *What men want: The role of reflective opposite-sex normative preferences in predicting alcohol use among college women*. Poster presented at the 31st annual scientific meeting of the Research Society on Alcoholism, Washington, D.C.
12. LaBrie, J. W., **Hummer, J. F.**, Huchting, K., & Neighbors, C. (2008, June). *Reducing drinking and alcohol consequences in college student athletes: A brief live interactive normative group intervention using wireless keypads*. Poster presented at the 31st annual scientific meeting of the Research Society on Alcoholism, Washington, D.C.
13. Grossbard, J. R., **Hummer, J. F.**, LaBrie, J. W., Pedersen, E. R., & Neighbors, C. (2008, August). *Is substance use a team sport? Attraction to team, perceived norms, and alcohol and marijuana use among male and female intercollegiate athletes*. Poster presented at the 119th annual convention of the American Psychological Association, Boston, MA.
14. LaBrie, J. W., **Hummer, J. F.**, & Neighbors, C. (2009, April). *Injunctive norms, group proximity, and alcohol consequences in college students*. Poster presented at the 89th annual convention of the Western Psychological Association (WPA), Portland, OR.
15. **Hummer, J. F.**, LaBrie, J. W., & Pedersen, E. R. (2009, May). *Proximal reference group impact on incoming freshmen students' alcohol use and attitudes*. Poster presented at the 21st annual convention of the Association for Psychological Science (APS), San Francisco, CA.
16. **Hummer, J. F.**, LaBrie, J. W., & Grossbard, J. R. (2009, June). *Social influence and intervention: Implications and future direction for college student drinking*. Poster presented at the 32nd annual meeting of Research Society on Alcoholism (RSA), San Diego, CA.
17. LaBrie, J. W., **Hummer, J. F.**, & Neighbors, C. (2009, August). *Relationship between injunctive norms and alcohol consequences in college students*. Poster presented at the 117th annual convention of the American Psychological Association (APA), Toronto, Canada.

18. LaBrie, J. W., **Hummer, J. F.**, & Lac, A. (2010, April). *Misperceptions and injunctive normative influences on college student marijuana use*. Poster presented at the 90th annual convention of the Western Psychological Association (WPA), Cancun, Mexico.
19. LaBrie, J. W., **Hummer, J. F.**, Kenney, S. R., & Lac, A. (2010, April). *The risky relationship between prepartying behavior and alcohol-induced blackouts*. Poster presented at the 90th annual convention of the Western Psychological Association (WPA), Cancun, Mexico.
20. LaBrie, J. W., **Hummer, J. F.**, Grant, S., & Lac, A. (2010, June). *Immediate reductions in misperceived norms following a brief live interactive normative group intervention among high-risk college student groups*. Poster presented at the 33rd annual meeting of Research Society on Alcoholism (RSA), San Antonio, TX.
21. **Hummer, J. F.**, LaBrie, J. W., Sessoms, A. E., Lac, A., & Mirza, T. (2010, June). *The role of reflective opposite-sex norms in predicting alcohol use among college students: Exploring Greek and gender effects*. Poster presented at the 33rd annual meeting of Research Society on Alcoholism (RSA), San Antonio, TX.
22. Kenney, S. R., **Hummer, J. F.**, & LaBrie, J. W. (2010, June). *An examination of prepartying and drinking game playing during high school and their impact on alcohol-related risk upon entrance into college*. Poster presented at the 33rd annual meeting of Research Society on Alcoholism (RSA), San Antonio, TX.
23. **Hummer, J. F.**, LaBrie, J. W., Lac, A., & Grant, S. (2010, August). *An examination of prepartying and drinking games among intercollegiate athletes*. Poster presented at the 118th annual convention of the American Psychological Association (APA), San Diego, CA.
24. **Hummer, J. F.**, Mirza, T., LaBrie, J. W. & Pedersen, E. R. (2010, August). *Alcohol consumption patterns and negative consequences among students studying abroad*. Poster presented at the 118th annual convention of the American Psychological Association (APA), San Diego, CA.
25. **Hummer, J. F.**, Neighbors, C., LaBrie, J. W., Lewis, M. A., Lee, C. M., Desai, S., Kilmer, J. R., & Larimer, M. E. (2010, November). *Group identification as a moderator of the relationship between perceived social norms and alcohol consumption*. Poster presented at the 44th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), San Francisco, CA.
26. Sessoms, A., LaBrie, J.W., Kenney, A., Smith, B., **Hummer, J. F.**, & Steiner, A. (2011, April). *Efficacy of choice theory and motivational enhancement collegiate alcohol interventions*. Poster presentation at the 91st annual convention of the Western Psychological Association (WPA), Los Angeles, CA.

27. Pedersen, E. R., Cruz, R. A., LaBrie, J. W., **Hummer, J. F.**, & Slavitt, H. (2011, April). *Examining the relationships between acculturation orientations, perceived and actual norms, and drinking behaviors of short-term American sojourners in foreign environments*. Poster presentation at the 91st annual convention of the Western Psychological Association (WPA), Los Angeles, CA.
28. Grant, S., LaBrie, J. W., **Hummer, J. F.**, Lac, A., & Stern, A. (2011, April). *Heightened alcohol expectancies while drinking in the college social environment*. Poster presentation at the 91st annual convention of the Western Psychological Association (WPA), Los Angeles, CA.
29. Grant, S., LaBrie, J. W., **Hummer, J. F.**, Lac, A., & Pham, A. (2011, April). *Misperceptions of intoxication in the college drinking environment*. Poster presentation at the 91st annual convention of the Western Psychological Association (WPA), Los Angeles, CA.
30. Ehret, P. J., **Hummer J. F.**, & LaBrie, J. W. (2011, April). *Coping and conformity drinking motives mediate the relationship between college adjustment and alcohol-related consequences*. Poster presentation at the 91st annual convention of the Western Psychological Association (WPA), Los Angeles, CA.
31. Napper, L. E., LaBrie, J. W., **Hummer, J. F.**, & Stern, A. (2012, June). *Anxiety and the use of alcohol-related protective behavioral strategies*. Poster presentation at the 35th annual meeting of Research Society on Alcoholism (RSA), San Francisco, CA.
32. **Hummer, J. F.**, LaBrie, J. W., Pedersen, E. R. & Chithambo, T. (2012, June). *Measuring college students' motives behind prepartying drinking: Development and validation of the Prepartying Motivations Inventory*. Poster presentation at the 35th annual meeting of Research Society on Alcoholism (RSA), San Francisco, CA.
33. **Hummer, J. F.** & LaBrie, J. W. (2012, June). *Event-specific risk and ecological factors associated with prepartying among heavier drinkers*. Poster presentation at the 35th annual meeting of the Research Society on Alcoholism (RSA), San Francisco, CA.
34. LaBrie, J. W., **Hummer, J. F.**, Ghaidarov, T., Lac, A., & Kenney, S. R. (2012, August). *An event-level assessment of alcohol use, partner familiarity, and hookup behaviors*. Poster presentation at the 120th annual convention of the American Psychological Association (APA), Orlando, FL.
35. Napper, L. E., **Hummer, J. F.**, Lac, A., Frazier, S. & LaBrie, J. W. (2013, June). *Parents' perceptions of other parents' alcohol communication and college student drinking outcomes*. Poster presentation at the 36th annual meeting of the Research Society on Alcoholism (RSA), Orlando, FL.

36. Napper, L. E., **Hummer, J. F.**, LaBrie, J. W., Chithambo, T., & Lewis, L. J. (2013, August). *College marijuana use and perceived norms: The effects of parental monitoring*. Poster presentation at the 121st annual convention of the American Psychological Association (APA), Honolulu, HI.

37. Hsu, K., Feng, M., Babeva, K., **Hummer, J. F.**, & Davison, G. C. (2013, May). *Impact of anxiety, rumination, and mood on Articulated Thoughts in Simulated Situations (ATSS)*. Poster presentation at the 25th annual convention of the Association for Psychological Science (APS), Washington, D.C.

38. **Hummer, J. F.**, Yeturu, P., Grimaldi, E. M., & LaBrie, J. W. (2013, November). *The role of injunctive marijuana use norms of salient reference groups among high school students: Who is influential, how, and why does it matter?* Poster presentation at the 47th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Nashville, TN.

39. **Hummer, J. F.** & Davison, G. C. (2015, March). *Examining the role of source credibility and reference group proximity in a laboratory-based personalized normative feedback intervention to reduce alcohol-related outcomes among college students*. Poster presentation at the inaugural International Convention of Psychological Science (ICPS), Amsterdam, Netherlands.

40. LaBrie, J. W., Earle, A., Boyle, S., Napper, L.E., & **Hummer, J. F.** (2015, June). *An in-person parent-based normative feedback intervention to reduce drinking among matriculating college freshmen*. Poster presented at the 38th annual Research Society on Alcoholism scientific meeting, San Antonio, TX.

PROFESSIONAL MEMBERSHIP

2007 – 2013	American Psychological Association
2007 – 2012	Research Society on Alcoholism
2006 – Present	Association for Psychological Science
2005 – 2011	Western Psychological Association
2013 – Present	Association for Behavioral and Cognitive Therapies
2014 – Present	Society for a Science of Clinical Psychology
2017 – Present	Research Society on Marijuana (Charter member)

PROFESSIONAL SERVICE

Ad hoc Reviewer:	<i>Behaviour Research and Therapy</i>
	<i>Journal of Studies on Alcohol and Drugs</i>
	<i>Substance Use and Misuse</i>
	<i>Psychology of Addictive Behaviors</i>
	<i>Addictive Behaviors</i>

Clinical Psychology and Psychotherapy

Co-Ad hoc Reviewer: *Journal of Substance Abuse Treatment*
Drug and Alcohol Review
Addiction Research and Theory
Psychological Assessment

2010 – 2012 **Member**, LMU Student Affairs Research and Assessment Subcommittee

2013 – 2014 **Senator**, USC Graduate Student Government
Member, Graduate Student Government Academic Affairs Committee
Description: Lobby on behalf of all Psychology Department graduate students and act as a liaison between the department and the GSG executive board. Appropriate funds to provide advocacy, to program social, academic, and community service events and to fund student organizations throughout the year. Organize the USC Graduate Research Symposium.

2016 – 2017 **Member**, Student-Faculty Relations Committee, Psychology Department, USC

TEACHING EXPERIENCE

08/13 – 12/13 **Teaching Assistant**, USC, Psychology 314, “Experimental Research Methods”
Description: Taught two separate two-hour psychology labs, helping students learn the scientific method, develop an experimental research idea, collect data, and eventually write an APA-style research report. Taught students how to use SPSS and conduct various types of analyses.

01/14 – 05/14 **Teaching Assistant**, USC, Psychology 316, “Non-Experimental Research Methods”
Description: Taught two separate two-hour psychology labs on methodologies used in psychological research that use observational rather than experimental designs. Helped students learn the scientific method, develop a survey research idea, collect and analyze data, and eventually write an APA-style research report. Taught students how to use SPSS and conduct various types of analyses.

01/14 – 05/14 **Teaching Assistant**, USC, Psychology 336, “Developmental Psychology”
Description: Assisted the Professor in creating curriculum and field observational research assignments. Graded all assignments and reports.

11/29/10 **Guest Lecture**, LMU, Drugs, Alcohol, & Human Behavior
Description: Overview of the importance of alcohol and drug research, participation in subject pool research, and descriptions/discussions of two published manuscripts regarding mechanisms of parental influence in college student drinking.

04/01/09 **Guest Lecture**, LMU, Natural Sciences: Peer Health Education

Description: Topics covered include overview of college student drinking, facilitating an interactive normative feedback presentation, and discussing Health Psychology research at LMU.

- 11/05/08 **Guest Lecture, LMU, Wellness Course**
Description: Interactive presentation to healthy living and learning community regarding protective behavioral strategies, university specific research and healthy social integration into the college student drinking sphere
- 04/01/08 **Guest Lecture, LMU, Wellness Course**
Description: Discuss college drinking dynamic generally as well as university specific research conducted with high-risk groups
- 10/27/08 **Panel Discussant, LMU, Student Affairs staff and faculty**
Description: “Choice Theory at LMU: Applications to design and implementation of prevention programs targeting first-year students and resident advisors”
- 2007 **Guest Lecture, Marymount College**
Description: Interactive presentation to student body on the role of social norms in behavioral decisions about drug and alcohol use
- 2004 **Student RA and Panel Discussant, LMU Board of Directors Meeting**
Description: Conduct and present research findings about the role of mission and identity among LMU students, faculty and staff

SUPERVISED CLINICAL EXPERIENCE

- 2015 – 2016 **Clinical Externship, Matrix Institute on Addictions**
Therapist
Supervisors: Janice Stimson, Psy.D. (Director), Kate Wolitzky-Taylor, Ph.D.
- Trained in the evidence-based, NIDA/SAMHSA endorsed, Matrix Model Intensive Outpatient Treatment Program for Alcohol and Drug Addictions
 - Co-therapist: Weekly Early Recovery Skills Training Group for primary clients
 - Co-therapist: Weekly Relapse Prevention Group for primary clients
 - Therapist: Weekly Social Support / After Care Group for program graduates to support continuing recovery
 - Therapist: Weekly Family Psycho-Education Group for all clients and family members
 - Therapist: Anxiety treatment group
 - Individual intake assessments and psychotherapy for adult clients with co-occurring substance use and other mental health disorders
- 2015 **Neuropsychiatric Assessment Practicum, Keck Hospital of USC**
Assessor

Supervisor: Carol McCleary, Ph.D.

- Conducted neuropsychiatric assessments for medical patients; scored and interpreted assessments; completed integrated assessment reports; provided feedback and made recommendations to clients regarding behavioral, neurocognitive, and emotional functioning.
- Assessment Instruments: 16-Word Memory Test; WTAR; FAS; selected subtests from WAIS-IV; Clock Face Drawing; CVLT-II; WMS-IV; Trail Making; Repeated Patterns; SCL-90; PHQ-9; D-KEFS

2014 – 2015 **Child, Family, and Couples Practicum, USC Psychology Services Center**
Therapist

Supervisors: Gayla Margolin, Ph.D., Vivian Credidio, Ph.D.

- Intake assessments and co-therapy for children, families, and couples with various problems, including cultural and family conflict, bullying, depression, trauma, anxiety, coping with foster children with intellectual disabilities, and intimacy and infidelity
- Training in multiple theoretical perspectives including cognitive behavioral, social learning, integrative, and family systems
- Integrative couples therapy, solution-focused therapy, trauma-focused therapy, brief strategic therapy, collaborative couples therapy, play therapy, parenting training, behavior therapy

2013 – 2014 **Adult Practicum, USC Psychology Services Center**
Therapist

Supervisors: Shannon Couture, Ph.D., Steven Lopez, Ph.D., Barbara Cadow, Ph.D.

- Individual intake assessments and psychotherapy for adult patients with grief, depression, trauma, generalized anxiety, social anxiety, agoraphobia, panic disorder, substance use disorder, autism (higher functioning) and borderline personality disorder
- Training in and conducted intervention using Cognitive Behavioral Therapy, Dialectical Behavior Therapy, Exposure and Response Prevention Therapy, and Relaxation Training

2012 – 2013 **Assessment Practicum, USC Psychology Services Center**
Assessor

Supervisors: Danielle Keenan-Miller, Ph.D., Catherine Delsol, Ph.D.

- Administered psychoeducational and psychodiagnostic assessments for adults
- Completed integrated assessment reports and presented clients with feedback on domains of general intellectual functioning, executive functioning, social and emotional functioning, academic achievement, working memory, attention and concentration, and speech, language, and communicative abilities
- Assessment Instruments: Barkley's ADHD scales, Boston Naming Test, CPT-II, CVLT-II, D-KEFS, MINI mental state, Raven's Matrices, WAIS-IV, WIAT-III, WJA-III, WJA-Cog, WMS-III, WRAT-4

ATTENDED WORKSHOPS, SEMINARS, AND TRAININGS

Living Life from the Feet Up: Working with Mindfulness and Values in Acceptance and Commitment Therapy to Create Meaningful Life Change.

Dr. Robyn D. Walser, Director of TL Consultation Services, and codirector of the Bay Area Trauma Recovery Center. Assistant Clinical Professor, University of California, Berkeley.

Resolving Complex Ethical and Multicultural Dilemmas in Psychological Practice, Fall 2017

Erica Wise, Ph.D., Clinical Professor and Director of Psychological Services, University of North Carolina at Chapel Hill

A Historical and Procedural Introduction to Clinical Hypnosis, Winter 2016

Gerald C. Davison, Ph.D. Professor of Psychology and Gerontology, University of Southern California

Two-day Matrix Model Core Training on the Matrix Model of Intensive Outpatient Alcohol and Drug Treatment, Summer 2015

Ahndrea Weiner, M.S., L.M.F.T., L.P.C.C., Director of Training, Clinical Supervisor, Matrix Institute on Addictions

Teaching Evidence-based Practices in a University Context: From Driving the Car to Building the Car, USC, Spring 2015

Bruce F. Chorpita, Ph.D., Professor of Psychology, Professor of Psychiatry and Biobehavioral Sciences, University of California, Los Angeles

Understanding the DSM-5: Problems and Prospects in the Diagnostic Revisions, USC, Fall 2014

Greg Neimeyer, Ph.D., Professor of Counseling Psychology, University of Florida

Dancing with the Risks: Safe Steps, Tricky Steps, Landmines, USC, Fall 2013

Steven A. Frankel, JD., Ph.D., ABPP, Clinical Professor, Steven Frankel Group

Dialectic Behavior Therapy Overview and Workshop, USC, Spring 2013

Lynn M. McFarr, Ph.D., Director of the Cognitive Behavioral/Dialectical Behavior Therapy Clinic at Harbor UCLA Medical Center, Associate Professor in the Department of Psychiatry for the David Geffen School of Medicine

Cognitive Processing Therapy Overview and Workshop, USC, Fall 2012

Patricia A. Resick, Ph.D., ABPP, National Center for PTSD and Boston University

Depression and Suicide in Late Life: A Developmental Perspective, USC, Fall 2012

Amy Fiske, Ph.D., Clinical Professor, West Virginia University

SELECTED PRESS

Journal article among the top 5 most cited articles 2015-2017 in the *Journal of Studies on Alcohol and Drugs*

[Measuring Protective Behavioral Strategies for Marijuana Use Among Young Adults](#)

Journal article highlighted as feature of the week. *US DOE Higher Education Center for Alcohol, Drug Abuse, and Violence Prevention*.

Journal article listed as Notable Abstract. *The Addictions Newsletter of the American Psychological Association, Division 50, 17(1), 18*.

Catholic News Services Interview

“Campus Programs Tackling Issues of Alcohol Abuse, Binge Drinking

<http://www.catholicnews.com/data/stories/cns/1200810.htm>

Relevant Radio. One hour radio interview given 03/16/12. Series: *On Call with Wendy Weise*.

Inside Higher ED

“Not All Fun and Games”

<http://www.insidehighered.com/news/2013/04/10/high-risk-drinkers-especially-vulnerable-different-drinking-games-research-says>

Miller – McCune

“Studying Abroad or Drinking Abroad”

<http://www.miller-mccune.com/education/studying-abroad-or-drinking-abroad-16323>

Washington Times

“Guys Want Girls to Curb Drinking”

<http://www.washingtontimes.com/news/2009/mar/10/guys-want-girls-to-curb-drinking/>

Medical News Today

“Young Women May Be Drinking Heavily To Get Attention Of Opposite Sex, But Men Not Impressed According To New Research”

<http://www.medicalnewstoday.com/articles/141688.php>

PhysOrg

“When it comes to drinking, college men not looking for a 'girl gone wild”

<http://www.physorg.com/news155827342.html>